



Gateway Global
FOUNDATION

ANNUAL REPORT

2024

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“We believe every human being is endowed with dignity and a capacity to learn.”



Why GGF Exists

According to the United Nations Department of Education and Social Affairs, by 2030, without additional measures, 84 million youth will be out of school, 300 million will lack basic numeracy and literacy skills, and only one in six countries will achieve universal secondary completion targets.

Since its establishment in 2017, Gateway Global Foundation has strategically resourced Gateway Education Global along with other missionally aligned partners in 79 countries to address these educational needs knowing that education is crucial in breaking the cycle of poverty.

mission

Deliver and foster
the growth of
quality education

vision

Equip individuals
to reach
their potential

Our Approach

1

Empower Schools

We work with local leaders and educators to start and develop effective schools to transform their communities.

2

Equip Teachers

We provide teachers with training, tools, and resources to equip them to deliver quality education to their classroom in culturally appropriate ways.

3

Expand Access to Education

We partner with schools to expand access to quality education to those in communities that are truly at the lowest end of the socioeconomic spectrum.



“

Children and adults learn best in positive, caring environments which use culturally appropriate, relevant, up-to-date strategies which are informed by research and enlightened by dialogue with others.

Empower Schools

We work with local leaders and educators to start and develop effective schools to transform their communities.

Statistics: Asia

COVID-19 caused long school closures that impacted the learning of over **1 billion students** in 188 countries.¹

Only 45% of the world's primary schools had **access to computers** as a teaching resource in 2017.²

Across 15 Pacific Island countries, 36% of students attend a school whose principal reports that instruction was hindered by **teacher absenteeism** in 2023.³



Tifaron's Story



Tifron was a student at Rising Start International, a Gateway Global Foundation partner school in Indonesia. RSI was able to offer Tifron a full English immersion experience, individualized support in math and interview preparation and practice. Thanks to these resources and the quality education Tifron received from

RSI, he is now a thriving freshman in a distinguished cohort at one of the top universities in Indonesia. Tifron sites that his experience at RSI prepared him for university by shaping his character to become mature and responsible both in and out of the classroom. He also credits the advanced classes and writing skills he learned at RSI

with preparing him to succeed in college level academics. Tifron is also grateful for the broad perspective of the world afforded him at RSI that has allowed him to stand out amongst his peers as open-minded and tolerant of differing views.



¹ https://thedocs.worldbank.org/en/doc/e52f55322528903b27f1b7e61238e416-0200022022/original/Learning-poverty-report-2022-06-21-final-V7-0-conferenceEdition.pdf?_gl=1*2fbtnd*_gcl_au*MTcwMjExNTY2NS4xNzloOTM4ODAx

² <https://uis.unesco.org/sites/default/files/documents/world-teachers-day-2019-fact-sheet.pdf>

³ *Fixing the Foundation: Teachers and Basic Education in East Asia and Pacific*. World Bank (2023)

Equip Teachers

We provide teachers with training, tools, and resources to equip them to deliver quality education to their classroom in culturally appropriate ways.

their story

In Northern Ethiopia, wars plaguing the community kept a local school closed for two and a half years which meant that both students and teachers no longer had access to a formal educational setting. Gateway Global Foundation partnered directly with the school to provide 35 teachers with biannual professional development tailored to meet their needs. This allowed these teachers to continue providing their students with a quality education despite the obstacles.



Statistics: Africa

More teachers are needed in displacement settings. If all refugees enrolled, [...] **Uganda would need 7,000 additional primary teachers.** Yet refugee teachers are often excluded from national training programmes because of professional regulations on right to work.¹

The sub-Saharan Africa region faces the greatest shortage of teachers, [and] teachers are faced with overcrowded, multi-grade classrooms with **little to no access to textbooks and basic services, such as electricity in schools.**²

In sub-Saharan Africa, only 64% of primary and **50% of secondary school teachers were trained** in 2018-17 compared to 71% and 79% respectively in 2005. The decline is due to the rising demand for education from a growing school-age population.³



Expand Access to Education

We partner with schools to expand access to quality education to those in communities that are truly at the lowest end of the socioeconomic spectrum.

Luz's story

Luz Elena was a 6th grade student from an illiterate family in Mexico who could not add, subtract or read at a 6th grade level. That all changed when she began attending a Gateway Global Foundation partner program called Open Schools. Open schools exists to design and deliver life-changing learning to marginalized children in developing countries worldwide. They accomplish this by training teachers to implement

curriculum specifically designed to teach literacy and numeracy skills to disadvantaged children. Today, thanks to a trained and caring Open Schools teacher, Luz has not only advanced to learning multiplication and division, but has made friendships with her classmates and experienced a loving and supportive learning environment.

Statistics: Latin America & the Caribbean

Three out of every four students **do not have basic proficiency** in mathematics.¹

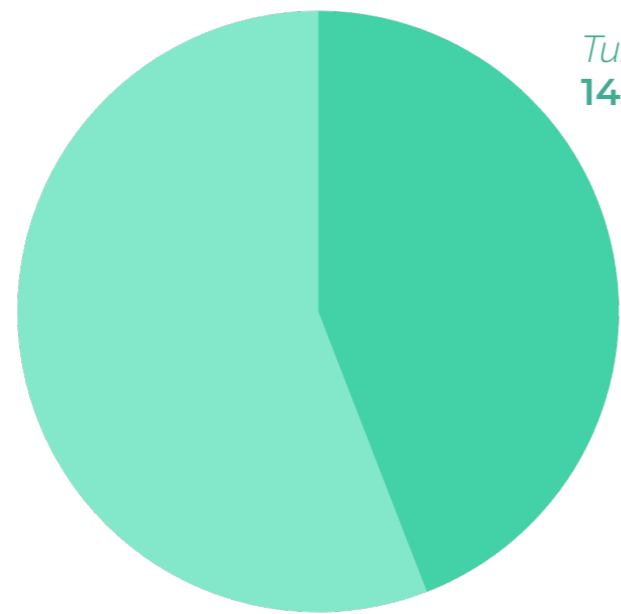
55% of students **do not have basic reading skills.**²

Close to 4 in 5 sixth graders may **not be able to adequately understand** and interpret a text of moderate length.³

<https://www.cepal.org/en/news/latin-america-and-caribbean-must-address-crisis-learning-if-it-wants-move-towards-more#~:text=In%20the%20region%2C%20three%20out,than%20in%20math%20and%20science>¹
<https://www.cepal.org/en/news/latin-america-and-caribbean-must-address-crisis-learning-if-it-wants-move-towards-more#~:text=In%20the%20region%2C%20three%20out,than%20in%20math%20and%20science>²
³Two Years After 'Saving a Generation' World Bank (2022)

Financials

All gifts and donations given to GGF are strategically invested in trustworthy partners serving their communities through 342 programs that provide quality education for 30,000 students in 79 countries. Your investment will go farther and reach more students through GGF and our missionally aligned, fully vetted global network of schools to increase your donation's impact.



Donations:
19,217,728

Tuition/Fees/Income:
14,498,474

79
Countries

342
Projects and programs served

30,000
Students impacted

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